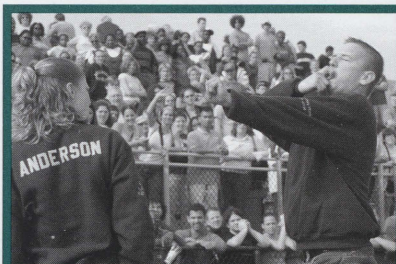




On the Green—A publication for Gallaudet faculty, teachers, and staff
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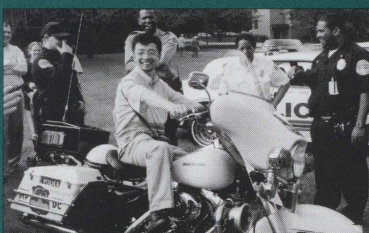
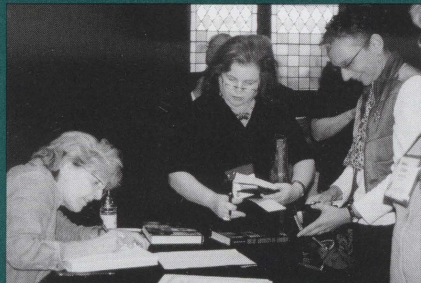
October 24, 2003

Vol. 34, No. 2



Laurie Anderson and Dan Girard perform the traditional Bison Song during the October 11 homecoming football game halftime.

Deborah Sonnenstrahl signs a copy of her book, *Deaf Artists in America*, for Dr. Gina Oliva, a professor in the Department of Physical Education and Recreation, in 'Ole Jim' on October 10 following a talk about her book, while Evelyn Bergman waits for the author to sign her copy of the book. Both events were among the homecoming activities sponsored by the Office of Alumni Relations.



Zhou Fang, web designer/graphic artist in the Office of Outreach Programs and Publications/Digital Media, gets the feel of a Harley Davidson police cruiser at the Department of Public Safety's Expo, held October 10 by the Rock Wall. The event gave the campus an opportunity to meet DPS officers and officers from some of the special units within the District of Columbia Police Department. Also pictured in the background are (from left) DPS Cpl. Harold Knapp, D.C. police officer V.H. Smoot, DPS Manager Jennifer Turner, and DPS Lt. Ron Colmer.

Patricia Jacobs, '68—wearing her preparatory cap and senior coat—greeted an old friend at the class year photos held October 11 on the steps of Chapel Hall as part of the 2003 homecoming.



Campus Community Campaign 2003 underway

On October 1 the Development Office kicked off the 2003 Campus Community Campaign. The campaign is a concerted effort by Development Office staff and volunteers to thank Gallaudet and Clerc Center employees for their work and ask them to consider making a financial gift to support the University and the Clerc Center.

Last year, members of the campus community, including the University and the Clerc Center, raised more than \$134,000 during this campaign. "Throughout last year, we received gifts from faculty, staff, and teachers to support a wide variety of programs," said Director of Development Lynne Murray. "On behalf of the many students these funds have helped, I would like to say 'thank-you.' Contributions assisted with projects like the Gallaudet Leadership Institute, the Ph.D. in linguistics program, technology in the Student Academic Center, scholarships for students, the Shared Reading Project, and the Young Scholars Program."

Murray noted that gifts from Kendall Green are not only important to provide financial support, but also to encourage funding from beyond the campus. This year, she

wishes to "encourage everyone to consider making a gift because their support is vital and sends an important message to donors outside of Gallaudet. Faculty, staff and teacher support tells people that we believe in and are committed to Gallaudet and therefore we have no problem asking them for their financial support."

Faculty, staff, and teachers can direct their gifts toward any of Gallaudet's priorities, including the Scholarship Fund, academic programs, research, the Fund for Gallaudet, or specific endowed funds or other institutional funding priorities listed on the Development website (support.gallaudet.edu). Teachers and staff at the Clerc Center can also give through an internal campaign that plays a vital part in the Campus Community Campaign.

Donations can be made through payroll deductions, outright gifts, online gifts, or pledges for 2003-04. To make an online contribution through payroll deduction or with Visa or MasterCard, go to support.gallaudet.edu/gift/payroll/index.cfm.

This year, the campaign leaders are working to continue, and

continued on page 4

Sponsored Programs summarizes grant support from FY '03

The receipt of grant support from federal, state, and private sponsors during the 2003 fiscal year, which ended September 30, once again enabled Gallaudet to begin or continue many significant programs and projects that otherwise would not be possible.

Gallaudet's Office of Sponsored Programs expects to officially close FY 2003 with 29 contract and grant awards totaling \$2,988,742.

This year saw the completion of three years of the Rehabilitation Engineering Research Center on Hearing Enhancement funded by the U.S. Department of Education that represented approximately \$900,000 each year. Gallaudet applied again and has recently learned that an award in the amount of \$4.75 million is imminent; it will be officially recorded in the next fiscal year's report for an additional five years to continue this worthwhile project. FY 2003 also marked the completion of all sponsored projects related to Deaf Way II.

The grant titles, their project officers, dates, and amounts follow:

- **Arcari, Teresa, Social Work**—"The Training of Social Workers to Meet the Educational and Emotional Needs of Deaf Children in Schools," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 08/15/02-08/14/03, \$268,600;
- **Arnos Kathleen, Biology/Genetic Services Center**—"Summer Programs in Genetics for Audiology Faculty," National Institutes of Health, National Institute on Deafness and Other Communication Disorders, 02/01/02-01/31/03, \$134,463;
- **Arnos, Kathleen, Biology/Genetic Services Center**—"DNA Repository to Identify Deafness Genes," Medical College of Virginia/Virginia Commonwealth University (National Institutes of Health, National Institute on Deafness and Other Communication Disorders), 07/01/01-06/30/02, \$84,955;
- **Arnos, Kathleen, Biology/Genetic Services Center**—"DNA Repository to Identify Deafness Genes," Medical College of Virginia/Virginia Commonwealth University (National Institutes of Health, National Institute on Deafness and Other Communication Disorders), 07/01/02-06/30/03, \$167,251;
- **Bakke, Matthew, Hearing, Speech, and Language Sciences**—"Rehabilitation Engineering Research Center on Hearing Enhancement," U.S. Department of Education, National Institute on Disability and Rehabilitation Research. Subgrantees: Lexington Center for the Deaf; National University; Advanced Hearing Concepts; League for the Hard of Hearing; Self Help for the Hard of Hearing, 08/01/02-07/31/03, \$988,734;
- **Benaissa, Senda, Gallaudet Research Institute**—"Investigating The Cost, Onset, and Development of Community: Measure of Secondary Conditions," University of North Carolina/Chapel Hill (Department of Health and Human Services, Centers for Disease Control and Prevention), 09/30/01-08/31/02, \$5,000;
- **Bragg, Lois, English**—"Deaf Literature DVD Project," National Endowment for the Humanities, 09/01/02-01/31/03, \$9,760;
- **Conley, Willy, Theatre Arts**—"Visiting Artists Program, Artists Residency," Quest: arts for everyone (Mid-Atlantic Arts Foundation), 07/01/02-02/31/03, \$3,000;
- **Conley, Willy, Theatre Arts**—"Cultural Experiences," Quest: arts for everyone (U.S. Department of Education), 12/01/01-11/30/02, \$68,066;
- **Davidson-Powell, Ann, Biology**—"Undergraduate Student Research Program," National Aeronautics and Space Administration, National Action Council for Minorities in Engineering, 09/01/02-08/31/03, \$60,000;
- **Dively, Valerie, Interpretation**—"Tactile Signing: A Sociolinguistic Variety of ASL," Eastern Kentucky University (National Science Foundation), 06/01/02-05/30/03, \$22,599;

continued on page 3

Call issued for Staff Advisory Committee nominations

Nominations are being accepted until October 27 for individuals to represent staff on the Staff Advisory Committee. The SAC is a group of staff employees, elected by their peers, who advise the president of the University on matters affecting the staff community.

Elections will be held the second week in November.

To nominate someone, submit the person's name—a staff member can also submit his or her own name—and that person will be contacted. If the person accepts the nomination, he/she will be asked to submit a short bio to be shared with the staff community and to be included on the ballot.



Members of the Campus Climate Team and Work Groups gather on the House One lawn October 8 for an appreciation luncheon hosted by President Jordan and Linda Jordan (standing on the porch) for their efforts in advancing the Campus Climate Process. The CCT, composed of administrators, faculty, staff, teachers, and students, has coordinated the progress of the eight work groups—also representing all aspects of the campus community—as they developed 40 recommendations to plan a concrete and institutional approach to the themes of academic culture, communication, diversity, and training.

CAMPUS CALENDAR

October

24—Graduate Open House, Peikoff Alumni House, 8:30 a.m.-4 p.m.

25—Volleyball vs. Lebanon Valley College, Millikin University, and Scranton University, 10 a.m.; Men's Soccer vs. Marymount University, noon.

26—Women's Soccer vs. Mary Washington College, 1 p.m.

27—Lecture: Johnny Lott, president of the National Council of Teachers of Mathematics, "School Mathematics: Perception and Reality," HMB N304, 12-1 p.m.; University Faculty Meeting, SAC 1011, 4-6:30 p.m.

28—Volleyball vs. Salisbury University, 7:30 p.m.

29—Workshop: "Peer Tutor: How to Become a Tutor," SUB L040, 12-1 p.m.; Alcoholics Anonymous meeting, SUB L040, 7-8 p.m.

30—Lecture: Charlene Schiff, "A

Survivor Remembers," experiences as a Holocaust survivor, sponsored by Harry Markowicz and First Year Experience program, SAC Theater, 1-2:30 p.m.; Men's Soccer vs. Catholic University, 3 p.m.

November

1—Football vs. Stevens State College, 1-4:30 p.m.

3—Course registration, spring 2004, for currently enrolled undergraduate students; PFLAG meeting, HMB S135, 7:30-9 p.m.

5—Workshop: "A, An, The," learn how to use articles correctly, SUB L040, 12-1 p.m.

7-8—Workshop for professional interpreters: "ASL to English Interpreting: Becoming the Source," a holistic approach to interpreting, registration and fee required, RID CEU's available, Conference Hotel Rm. 3100, Friday, 7-9 p.m., Saturday, 8:30 a.m.-5 p.m.



ASK AUNT SOPHIE

Dear Aunt Sophie,
I'm a frequent user of the Union Station shuttle bus service. Recently, I've noticed the drivers ask riders not to use cell phones on the buses. Furthermore, some of them wear headphones while driving. Honestly, I don't like it when people use cell phones to conduct business while using public transportation, but sometimes I need to make an emergency phone call to let my family know that I'll be getting home late. Isn't it ok to use a cell phone for that purpose? As for the headphones, I think it's against the law to wear them while driving. It blocks the drivers from hearing sirens and horns. I am sensitive to the fact that deaf drivers don't hear these aural alerts, but I believe they are accustomed to using vision to scan the traffic situation. Our bus drivers are mostly hearing, and I would guess they are NOT used to relying only on their vision to

drive safely. If these drivers are entrusted to safely deliver me—and other Gallaudet employees, students, and visitors—to and from Union Station, I would like to see them implementing the best practices possible.

Concerned Shuttle Bus Passenger

Dear CSBP,

While Auntie relies mainly on her sapphire blue 1968 Mustang convertible to ferry her hither and yon, she has on numerous occasions taken the shuttle bus to Union Station for luncheon assignments. And what lovely rides they have been! Which is why your missive was a bit disquieting and why my loyal staff immediately contacted our transportation czarina, Darnese Nicholson. Ms. Nicholson's response was unequivocal: There are no rules regarding the use of cell phones on the shuttle buses. An individual may be asked to desist from talking if his or her conversation is distracting or disturbing to either the driver or riders, but a brief call to one's family is quite acceptable. Ms. Nicholson will address this issue at the next meeting she has with drivers. She also agrees with your assessment of the use of headphones by drivers, as do I, and will require them to refrain from this risky activity.

A panel discussion of Mitch Albom's award-winning, inspirational book, *Tuesdays with Morrie*, was held September 30 in Merrill Learning Center in preparation for the author's October 13 presentation to the campus community. The panelists were (from left): Thelma Schroeder, President Jordan, Dr. Barbara White, Dr. Sharon Barnhart, Linda Jordan, and moderator Diana Gates. The event was sponsored by the Library. (Coverage of Albom's presentation will appear in the November 7 issue of *On the Green*.)



AMONG OURSELVES

Thuan Thi Nguyen, coordinator of CAPSS' Mentoring and Minority Academic Support Programs, was elected president of the Greater Washington Asian Deaf Association for the 2003-05 term. She is the first woman to hold this post in the organization's 10-year history. Also, Nguyen presented at the University of Vermont and the Vermont DeafExpo October 17 and 18 during Deaf and Disabilities Awareness Month about her experiences and her identity as an Asian deaf woman.



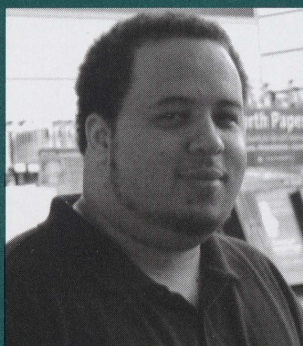
ROVING REPORTER

October 16 was National Boss Day. What would you like to say about your boss?



Alison Turner, administrative secretary, Financial Aid Office

My boss, Nancy Goodman, is one of the best (if not the best) bosses I've ever had. Nancy is always encouraging and supportive of her staff.



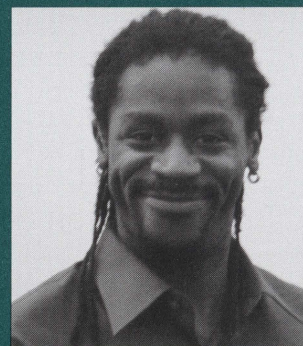
Christopher Jones, dispatcher/customer service representative, Department of Public Safety

Capt. George Rountree is a very passionate person about his work. His first priority is the well-being of the campus community.



Darlene Hubbard and Rock Lemery, campus service liaison and merchandise specialist, Bison Shop

Our boss, Priscilla O'Donnell—what a special one she is to us! She has a good sense of humor. We wish you a special one!



Warren "Wawa" Snipe, admissions counselor, Office of Admissions

My boss is so good, she'd win the presidential election, hands down!



ON THE GREEN

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STUDENT AFFAIRS *Exposé*

Student-athletes are students first!



Photo by Sung Park

Fifty-four new members of the 2002-2003 All-Academic team were honored on October 2 during a home women's volleyball match between the Bison and Marymount University. The All-Academic team is made up of athletes who achieved a 3.2 grade point average or greater during the previous academic year.

During the home volleyball match on October 2, 54 Gallaudet student-athletes were recognized for prioritizing the "student" in "student-athlete." These individuals became members of the Athletic Department's All-Academic Team, which honors student-athletes who attained a 3.2 grade point average or better during the past academic year.

In addition, the Capital Athletic Conference, of which Gallaudet is a founding member, collects data from all conference institutions to create its CAC All-Academic Team. The eight CAC members are Gallaudet, Catholic University of America, Goucher College, Mary Washington College, Marymount University, St. Mary's College of Maryland, Salisbury University, and York College of Pennsylvania.

For 2002-2003, Gallaudet placed 42 members on the CAC team, accounting for 31 percent of Gallaudet's student-athletes. Twelve student-athletes from non-CAC sports including wrestling, cheerleading, and football also earned a 3.2 GPA or better.

In an effort to increase these numbers and support student-athletes in their pursuit of education, the Athletics Department has incorporated several programs.

Progress Reports have been successful tools in documenting academic progress of student-athletes. While coaches and Athletics Academic Coordinator Chad Duhon use these reports to monitor performance, the reports also provide student-athletes with an update on their academic status.

David Farias, a sophomore on the men's basketball team and a member of the All-Academic Team, said, "Progress Reports help me because they give me the privilege of knowing where I stand in my respective classes. It allows me to know which class I need to apply more focus and effort to before it is too late."

Faculty and staff have also taken to the Progress Reports, with 84 percent of the respondents to a May survey stating that they are effective tools to track academic progress. Robert Weinstock, an instructor in the English Department, said, "Imagine my surprise and pleasure when [two student-athletes] came to me yesterday, bearing a handsome fastener folder with a very neat, easy-to-understand form for me to complete. Gone are the days of athletes tossing me a crumpled sheet of paper! If this is one of the improvements and enhancements to the academic support program that [the Athletics Department] has instituted, I am very impressed!"

Student-athletes also participate in Study Table, provided by Tutorial and Instructional Programs. Study Table, which is open to all students, provides space and computer access to study, along with tutors who have been trained to promote an academic climate and provide tutorial support. Academic Support Services Counselor Cindy Ebeling, who coordinates the Study Table, remarked, "Students who use Study Table at least five times often show a significant improvement in their academic performance. We consistently see a GPA jump from the semesters students don't use Study Table to the semesters that they do."

Academic workshops have also been created to help student-athletes balance their responsibilities. On September 8, the topic of time management was highlighted to encourage students to budget their time wisely. Future topics scheduled for this semester are classroom participation and professor interaction, exam preparation, and a financial aid seminar with Justin Shaw of the Student Financial Aid Office. **G**

Sponsored programs

continued from page 1

- **Fitzgibbons, Peter, Hearing, Speech, and Language Sciences**—"Auditory Temporal Processes, Speech Perception and Aging," University of Maryland (National Institute of Health, National Institute on Aging), 12/01/01-01/31/03, \$102,084;
- **Gerner de Garcia, Barbara, Educational Foundations/Research**—"Literacy for Latino Deaf and Hard of Hearing English Language Learners: Building the Knowledge Base," Education Development Center, Inc. (U.S. Department of Education), 02/01/02-01/31/03, \$65,600;
- **Gutman, Virginia, Psychology**—"Psychology Internship Program," Department of Veterans Affairs, N/A, Cooperative Agreement;

- **Harkins, Judith, Communication Arts, Technology Assessment Program**—"Rehabilitation Engineering Research Center on Telecommunications Access (Supplement)," University of Wisconsin (U.S. Department of Education, The National Institute on Disability and Rehabilitation Research), 09/01/02-08/30/03, \$83,168;
- **Harkins, Judith, Communication Arts, Technology Assessment Program**—"Rehabilitation Engineering Research Center on Telecommunications Access," University of Wisconsin (U.S. Department of Education, The National Institute on Disability and Rehabilitation Research), 09/01/01-08/31/02, \$265,000;
- **Innes, Joseph, Education**—"Support for Fees for Artists in the Deaf Way II Festival," National Endowment for the Arts, 01/01/02-

- 08/31/02, \$50,000;
- **Karchmer, Michael, Gallaudet Research Institute**—"Texas State Survey of Deaf and Hard of Hearing Students," Texas State Agency, 09/01/02-08/31/03, \$55,000;
- **Karchmer, Michael, Gallaudet Research Institute**—"Physicians' Resource Guide for the Deaf and Hard of Hearing HIV/AIDS Patients," Department of Health and Human Services, Health Resources Services Administration, 09/04/02-09/03/03, \$25,000;
- **King, Cynthia, Academic Technology**—"Gallaudet Connection to MAX and Abilene in Support of Science Research, Engineering and Education," National Science Foundation, 09/01/02-08/31/03, \$75,000;

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CLERC CENTER HAPPENINGS

Fall issue of 'Odyssey' magazine focuses on keys to English literacy skills

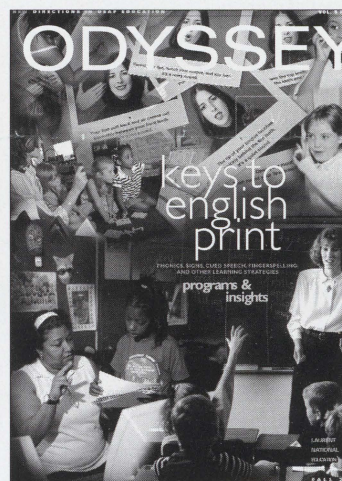
Provost Jane Fernandes is the guest editor of the fall issue of *Odyssey* magazine, published by the Clerc Center. The issue presents some of the philosophies, techniques, and innovative strategies that are used throughout the United States to enable deaf children to develop literacy skills.

"For this issue of *Odyssey*, I started out to investigate different methods and strategies schools use to teach deaf children how to read—especially how they jump from sign language to reading print on the page—and it mushroomed beyond anything I could have expected," said Dr. Fernandes. "There seems a general consensus among all the various approaches that students need a bridge between sign language and print because the majority will not make this connection on their own. This issue of *Odyssey* explores a variety of these approaches, and at the

Clerc Center we will be watching as part of our national mission on literacy to see the impact these programs have on students."

The issue is divided into thematic sections, each representing a potential key to literacy—through American Sign Language, Cued Speech, phonics, fingerspelling, and different learning strategies. Each section contains articles by teachers and researchers who have worked actively with deaf and hard of hearing students to develop their literacy skills. The Clerc Center provides this variety of perspectives in response to a recommendation from its National Mission Advisory Panel that it distribute information about literacy practices and in accordance with its national mission.

"Whatever one feels about any given method," said Clerc Center Dean Katherine A. Jankowski in the fall issue editorial, "the achieve-



ment of deaf adults demonstrates that literacy is not only an achievable and realistic goal for all deaf students, but a starting point from which the rest of education proceeds."

The fall issue of *Odyssey* will be available online at the beginning of November on the Clerc Center Web site: clerccenter.gallaudet.edu. **G**



Dr. Harvey Goodstein and Dr. Bette Martin, prominent members of the Gallaudet community for more than three decades, were praised by their colleagues for their many contributions to the University, and extended best wishes for the future, at an October 7 farewell reception in 'Ole Jim.' Tributes were paid to Goodstein, a professor in the Department of Mathematics and Computer Science, and Martin, special assistant to the president for institutional affairs, by President Jordan and by colleagues who knew one or both of them well: Catherine Sweet-Windham, executive director of institutional advancement, Mercy Coogan, director of public relations, Dwight Benedict, manager of University leases and facilities, Fred Weiner, special assistant to the president for planning, Dr. Shirley Shultz Myers, Honors

Program director, Herbert Mapes, associate professor in the Department of Mathematics and Computer Science, James DeStefano, director of athletics, and Susan Harrington, coordinator of major events in the President's Office. Goodstein was recognized for his calm demeanor under pressure, particularly under the stress he faced as chair of the Organizing Committee for Deaf Way II, for his active participation in the Deaf President Now movement, for his pioneering role as the first deaf person to receive a Ph.D. in mathematics education, for his years of coaching basketball, and for his love of golf. Martin was praised for her talents as a teacher, mentor, and administrator, for her efforts as long-standing liaison to the Board of Trustees and for developing the board meetings into highly productive ones, for her coaching abilities to Dr. Jordan when he was interviewing for the presidency, and was noted for her reputation as a tireless walker. (Above) Jordan poses with Harvey Goodstein and his wife, Astrid Goodstein, who retired recently. (Right) Bette Martin is shown with her son, Seth, daughter-in-law, Christine, grandchildren, Jane and George, and husband, Gene.





Administration & Finance

Campus Involvement Program encourages bright ideas

Have you ever had an idea that you believe could make a positive impact on Gallaudet's programs and services but never had a chance or a way to share your suggestion? The Campus Involvement Program gives you the opportunity to make suggestions, and your ideas may be worth up to \$200!

Through the CIP, employees are encouraged to offer suggestions that may impact the University's mission, priorities, programs, or services. The CIP enables employees to influence objectives, strategies, or operations that may fall in a different unit or outside of their control.

Feedback received from the campus community through the Campus Climate Process clearly showed that Gallaudet employees appreciate open communication and the sharing of ideas. Gallaudet recognizes that its community represents a valuable resource for ideas that can contribute positively to its objectives and to its future.

All ideas or suggestions can be made electronically and will be posted anonymously on the CIP web page, cip.gallaudet.edu. The Staff Advisory Committee will review each suggestion submitted. Those that fall within the guidelines

of the CIP will be submitted to the appropriate unit administrator for feedback. Individuals who submit ideas may be contacted if the unit administrator needs more information or clarification.

The SAC and the unit administrator will then decide if the idea can be accepted and fully implemented. If funding for the idea is an issue, the division administrator will make the final decision on implementation. If the idea is good, but cannot be implemented, you will be informed. Decisions and/or comments made at each step in the process will be posted on the CIP web page.

Suggestions should be made electronically by using the suggestion form on the CIP web page. The SAC will receive the suggestion electronically. You will receive an e-mail acknowledging receipt of your submission. Your suggestion will also be posted anonymously and can be viewed by clicking the Suggestions Submitted link.

Check out the CIP web page for all the details, guidelines, and awards for the program. The Community Involvement Program gives you the opportunity to make a difference. Turn your ideas into dollars!

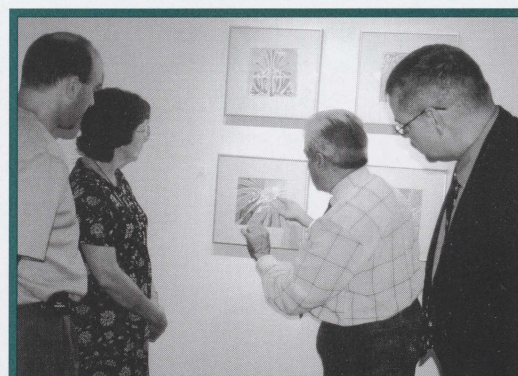
Campus Community Campaign

continued from page 1

increase, this kind of support. The 2002 participation rate for campus giving was 26 percent; this year the goal is to achieve 40 percent. The 2003 campaign is co-chaired at the University by James DeStefano, director of the Department of Athletics, and Slemo Warigon, director of the Office of Audit and Management Advisory Services. The Clerc Center campaign is co-chaired by Michael Weinstock, athletics director, and Janet Weinstock, creative literature teacher/researcher. Other campus campaign volunteers are: Drew Budai, Dr. Joseph Innes, Kurt Schneidmiller, Sherry Duhon, and Jamie Yost (University campaign), and Justen Burns, Marlene Matthews, Phil Mackall, and Mary Ellsworth (Clerc Center campaign). Under this leadership, the Development Office is confident that the campus community can reach the goal.

Volunteers and members of the Development Office will be stopping by campus offices to share more information soon. Any questions can be directed to one of the volunteers or a representative in the Development Office. They are ready and willing to help.

For more information on giving opportunities, go to: support.gallaudet.edu/givingoppty.



The considerable talent that exists among Gallaudet's Art Department faculty members was on display for the campus community in the Washburn Arts Center Gallery October 6 to 23. Included in the exhibit were graphic design by Scott Carollo, instructor; photography by Johnston Grindstaff, department chair; ink and wash by Paul Johnston, professor; ceramics by Linda Jordan, adjunct; dyed silk by William Moses, professor; ceramics by Andre Pellerin, technical assistant; ceramics by Margaret Reichard, assistant professor; graphic design by Tracey Salaway, associate professor; paintings and drawing by Paul Setzer, associate professor; and graphic design by Amy Stevens, instructor. Above, at an October 9 opening reception, Dr. Moses discusses his dye on silk paintings with (from left) Ralph Fernandez, WWW developer/designer in the Public Relations Office, Reichard, and Grindstaff. According to Grindstaff, this is the largest collective exhibit to date by Art Department faculty.

GSPP Portfolio

GRI begins three-year research priority setting cycle

By Dr. Thomas Allen

One of the critical roles of the Gallaudet Research Institute is to ensure that research priorities governing the distribution of resources to Gallaudet researchers are determined using a procedure that complies with federal law. This law requires public input and public judgments of the satisfaction with Gallaudet's research efforts.

Funds are set aside for allocation to University researchers based upon a competitive process in which one of the criteria for evaluating proposals is how well they address the established priorities. The GRI manages the Priority Research Fund to ensure that attention is given to appropriate deafness-related issues.

Priorities are evaluated every three years using a four-step process. The first step involves a discussion by University faculty and staff researchers on the current priorities. During this process, researchers from the varied disciplines throughout the campus are invited to a meeting at which new or emerging priorities can be discussed and proposed. The second step involves sharing the results of this meeting with the University administration to ensure agreement. The third step involves sharing the proposed priority list with the National Mission Advisory Panel—a group of educators, administrators, parents, and consumers that is convened by the Clerc Center to review National Mission efforts. Finally, the revised list is published on the GRI website and in the GRI newsletter, and the broader public is invited to com-



Senda Benaissa, GRI research associate, serves as co-chair of a meeting to review research priorities.

ment.

It should be noted that this priority-setting process pertains to resources that have been designated to support deafness-related research. It is not intended to curtail research efforts in the academic disciplines, critical to a strong liberal arts university.

At the end of the one-year process, the GRI publishes the priorities, and uses them as the basis for managing the Priority Research Fund for the next three years.

This cycle began on October 22 when a group of approximately 30 University and Clerc Center faculty and staff convened to review existing priorities and make recommendations for changes. The meeting was run by Dr. Michael Karchmer, director of the Gallaudet Research Institute, and Senda Benaissa, GRI research associate.

The current GRI priorities can be found at gri.gallaudet.edu/priorities.html. Readers are encouraged to review them and provide comments and suggestions to the GRI.

Sponsored programs

continued from page 3

- **Kluwin, Thomas, Educational Foundations/Research**—"The FORUM Project: A Partnership of Gallaudet University and Local School Programs to Use Emerging Technologies to Bridge Barriers," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 09/30/02-03/31/03, \$64,000;
- **Laba, Charlene, Center for ASL Literacy**—"Training for Interpreters for Individuals Who are Deaf and Individuals Who are Deaf-Blind," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 10/01/02-09/30/03, \$153,589;
- **LaSasso, Carol, Education**—"Phonological Training in Deaf Children: An fMRI Study," Georgetown University (National Institutes of Health, National Institute of Child Health and Human Development, 12/01/01-11/20/02, \$79,208;
- **Lewis, Jeffrey, Counseling**—"Long-Term Training Master of Arts Degree in Mental Health Counseling," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 09/01/02-08/31/03, \$100,000;
- **Lytle, Richard and Guteng, Simon, Education**—"Project SUCCESS: A Collaborative Partnership to Improve the Preparation of Teachers of Deaf and Hard of Hearing Students With Multiple Disabilities," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 09/01/02-08/31/03, \$258,874;
- **Snyder, David, Chemistry/Physics**—"National Space Grant College Fellowships Program," American University (National Aeronautics and Space Administration), 03/01/02-02/28/03, \$25,000;
- **Sorensen, Charlene and Gutman, Virginia, Chemistry/Physics and Psychology**—"Gallaudet

- University Health Careers Opportunity Program," Bureau of Health Professions, 09/01/02-08/31/03, \$525,594;
- **Sorensen, Charlene and Snyder, David, Chemistry/Physics**—"ADVANCE Leadership Award," National Science Foundation, 09/01/02-08/31/03, \$15,801;
- **Zieziula, Frank, Counseling**—"A Master of Arts Degree in School Counseling, Summer Only Option: Training in Mental Health Diagnosis and Treatment of Deaf and Hard of Hearing Children in Urban Mainstream Settings," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 06/01/02-05/31/03, \$233,396

(A note of interest regarding the Office of Sponsored Programs: Stanley Matelski retired on January 31 as director of the office after 17 years. Christine Katsapis was promoted from assistant director to succeed him the following month.)



As part of the Family Weekend activities, a panel of new Gallaudet students talks with families of other University students about reading Mitch Albom's *Tuesdays with Morrie*—which all new students were required to read—the impact it had on them, and what they learned from discussing the book with other students and faculty. Pictured (from left) are: Nathan Klewin, Rachel Downie, Tyler Bayarsky, Lindsay Ryan, Kristal Allen, Alishia Lewis, and Jessica Valencia, and moderator Paige Franklin.



The Bison take on Walter Reed for the October 11 homecoming football game, losing 7-2.



A large crowd of students, alumni, family, and friends enjoys the homecoming festivities on October 11.